

From IID to Independent Mechanisms in Continual Learning

Oleksiy Ostapenko^{1,2,3}, Pau Rodríguez López³, Alexandre Lacoste³, Laurent Charlin^{1,4}

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- **CL emerged as a problem in ML before tools from causality became popular**
→ we used techniques that were available back then, i.e. replay that simply simulates iid
- **Causality has emerged as an independent field in ML that gives us some new tools**
→ how can these tools help ML to go beyond the iid assumption

Continual Learning = learning from non-iid stream of (locally iid) tasks

Desiderata:

- (1) Knowledge retention (Catastrophic Forgetting)
- (2) Forward Transfer
- (3) Backward Transfer
- (4) Automatic task inference?

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We already assume that knowledge is shared across distributions/tasks

SCM & Independent Mechanisms (IM) assumption¹

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- 2: traditionally, in ML the causal direction is $Y \rightarrow X$

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$$Y = \sum_N 1_{\{n=K\}} M_n$$

Corresponds to SCM: $\mathbb{M} = \langle \mathbf{Y} = \{Y, M_1, \dots, M_N, X_1, X_2, X_3\}, \mathbf{U} = \{U_1, U_2, U_3\}, \mathcal{M}, P(U_1, U_2, U_3) \rangle$

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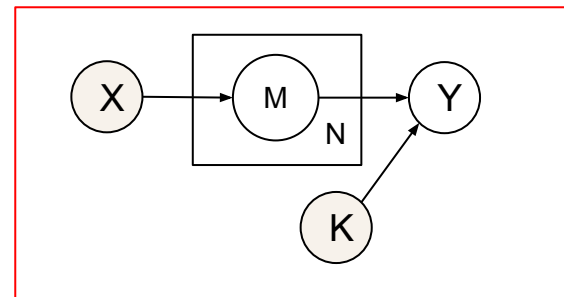
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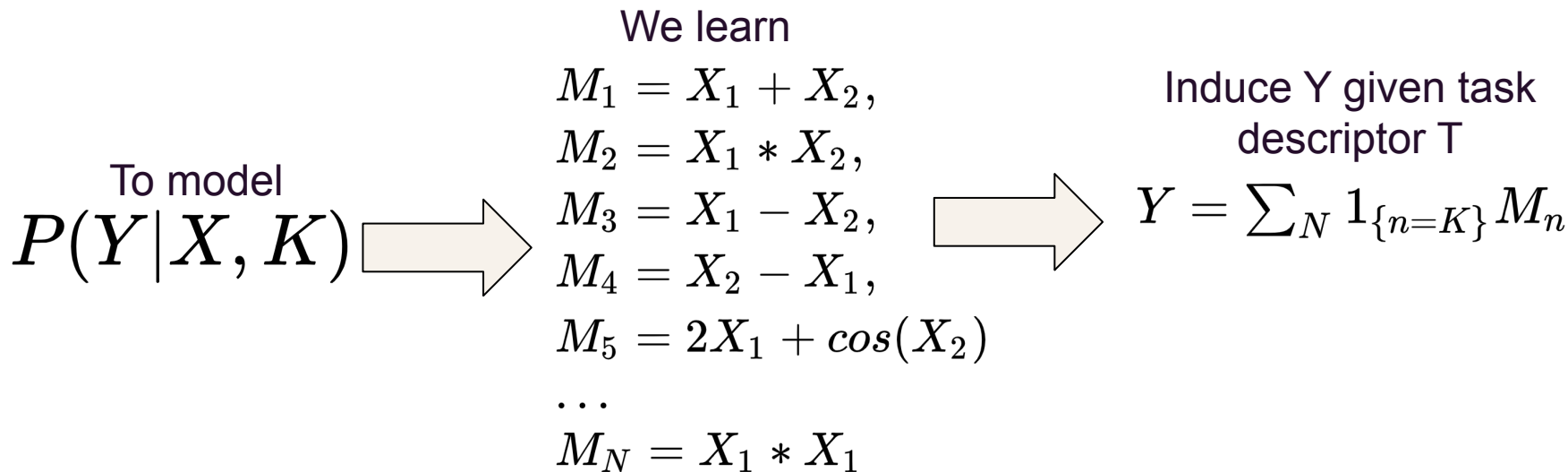


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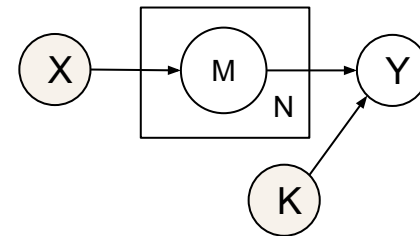
Learning the mechanisms $M_1 \dots M_N$



Learn an expert per mechanism \rightarrow Modularity

Learning the mechanisms in CL

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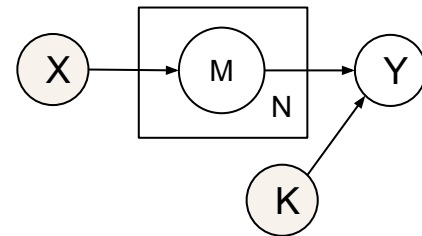
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 - **Modular system resilient** the better the learned modules can approximate the true mechanisms (i.e. no CF)



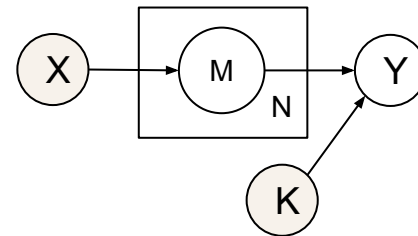
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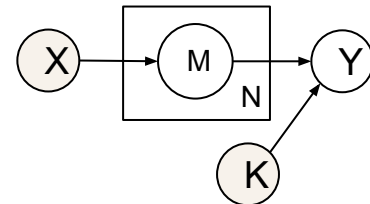
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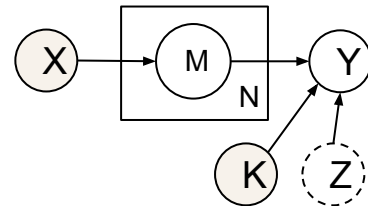
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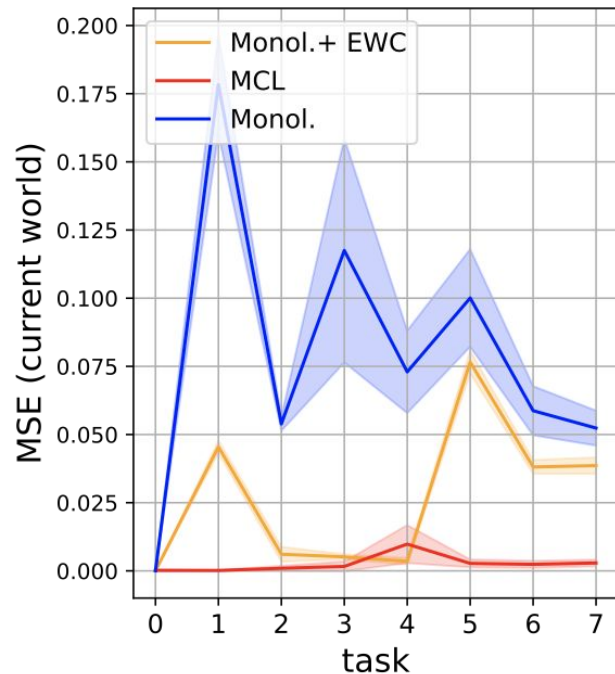
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- (4) Data amount shift (see Veniat et al., 2021)
- (5) Spurious shift (see Lesort et al., 2022)

Simple model with attention based routing (MoE)

Inspired by Neural Production Systems (Goyal et al., 2021) and LMC (Ostapenko et al., 202)

Stream 2



(MoEs have many limitations)

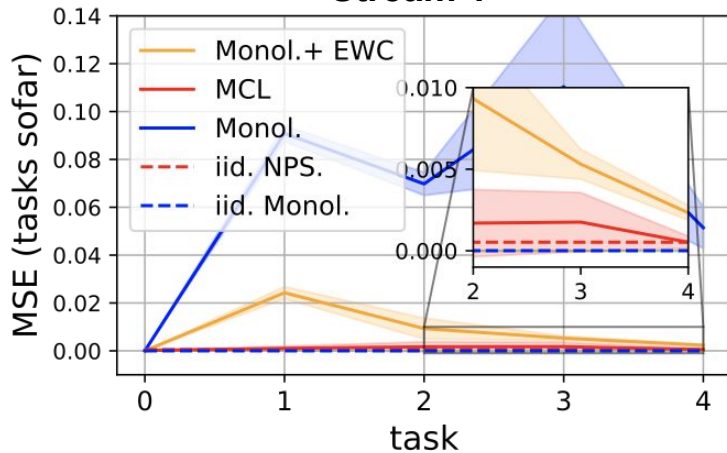
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New task shift

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Stream 1



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Compositional rules

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Primitive rules

Challenges

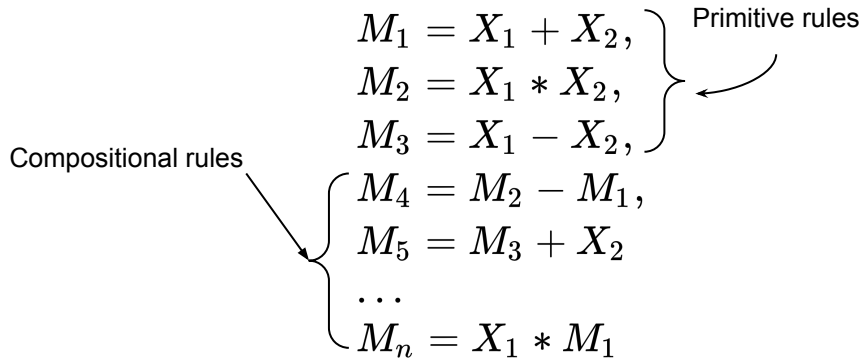
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Advantage:

- More transfer + can cover more problems

Challenges:

- How to decompose tasks into reusable rules?
 - (a) Curriculum from primitive to compositional rules? (Elis et al., 2020)
 - (b) Using information bottlenecks like attention etc.?
 - (c) Causal Discovery



Challenges

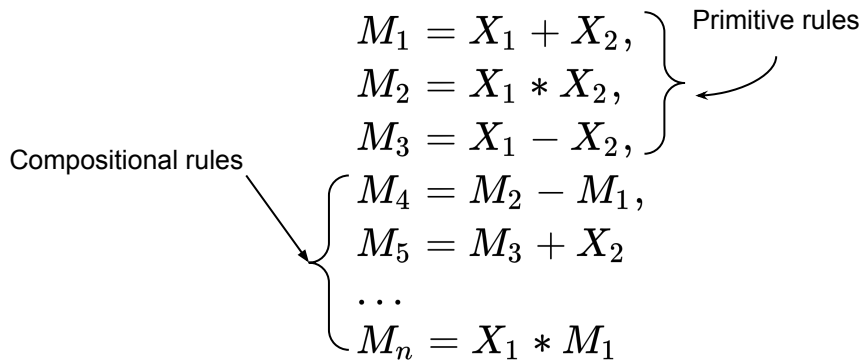
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(2) **Complex task description as part of the input/context**

- (1) Task identity should be part of the input variables, and can be hard to infer → routing information

Conclusion

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- (4) **A lot of open questions & challenges**
 - Compositionality
 - Moving to more realistic domains (*computer vision is probably not the best domain*)

Sources

Lesort, T. 2022, Continual Feature Selection: Spurious Features in Continual Learning. arXiv preprint arXiv:2203.01012.

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Bareinboim, Elias, et al. "On pearl's hierarchy and the foundations of causal inference." Probabilistic and Causal Inference: The Works of Judea Pearl. 2022. 507-556.

ALIAS PARTH GOYAL, Anirudh Goyal, et al. "Neural production systems." Advances in Neural Information Processing Systems 34 (2021): 25673-25687.

Ostapenko, Oleksiy, et al. "Continual learning via local module composition." Advances in Neural Information Processing Systems 34 (2021): 30298-30312.

Veniat, Tom, Ludovic Denoyer, and Marc'Aurelio Ranzato. "Efficient continual learning with modular networks and task-driven priors." *arXiv preprint arXiv:2012.12631* (2020).

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Appendix

Conclusion

1. **IM entails separation into stationary and non-stationary components of DGP**
 - Distribution shifts are only caused by the non-stationarity in the inputs to the mechanisms
2. **IM is a useful inductive bias**
 - IM entails modular solution, requires routing & functional learning
 - Routing can be performed using task descriptors/context
3. **Preliminary Experiments:** we show the advantages of IM guided CL on math equations with MoE system
 - Come to our poster for more details
4. **Compositionality** is the biggest challenge

Existing CL methods on different shifts

1. New task shift

- a. Observed FoVs shift — $p(X, Z)$ shifts due to shift in the marginals $p(X_k)$ for $k \subseteq \{1 \dots N_x\}$
- Existing CL methods should perform well
 - Modular solutions can have better OOD generalization properties
- b. Hidden FoVs shift — $p(X, Z)$ shifts due to shift in $p(X_k)$ and $p(Z_s)$ for $k \subseteq \{1 \dots N_x\}, s \subseteq \{1 \dots N_z\}$. [E.g. “+” in environment $E = 1$ is $x_1 + x_2$ but in $E = 2$ its $(x_1 + x_2)/10, E \in Z]$
- $P(Y|X, Z)$ changes, without context Z being observed -> contradictory knowledge
 - Requires sparsely updating existing knowledge
 - Standard CL methods (vanilla) are likely to underperform
 - Modular solutions should be better in this

2. Data amount shift

- more training data for a previously learned tasks is now available
- Requires sparsely updating knowledge
- Regularization based methods are likely to underperform

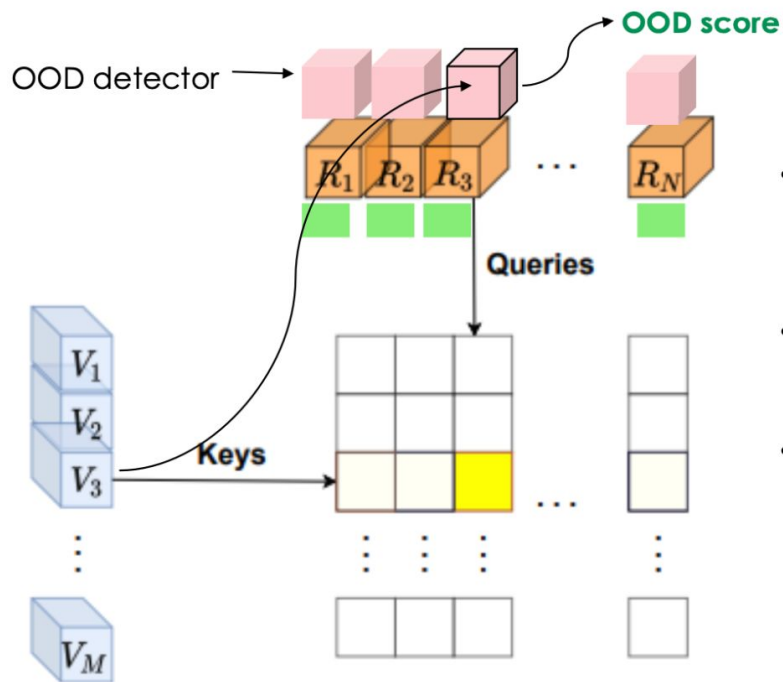
3. Spurious correlation drift

- attributes correlate in e.g. task $t=1$, but not in later tasks

| | E=1 | E=2 | E=3 | E=4 |
|-----|-----|-----|-----|-----|
| t=1 | + | - | | |
| t=2 | | +- | + | - |
| ... | | | | |

- Requires updating the routing parameters in modular solutions
- Regularization based likely to underperform

“Causal” MoE

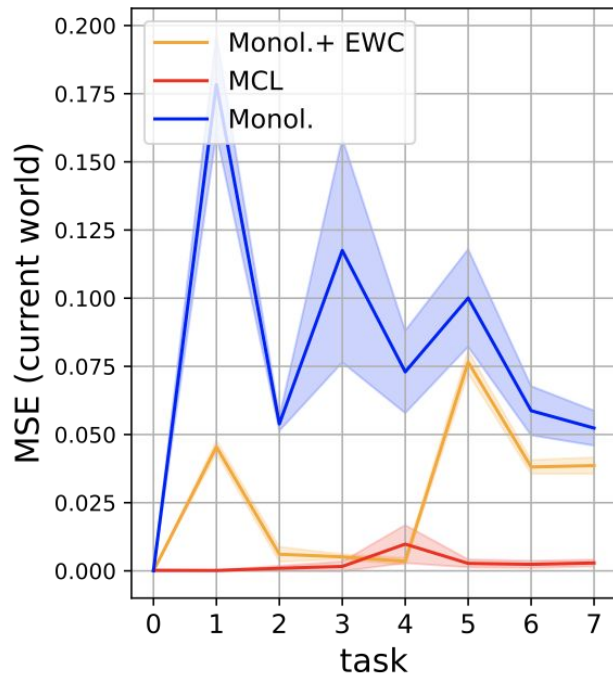


- Module selection is now guided by both attention score and the OOD score
 - A sample is OOD if z-score > threshold (e.g. 3)
- At task switch --- whenever all existing modules signal OOD, we add a lot of modules (> then actually needed)
- Unused modules (which are not activated for some number of steps) are pruned

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Stream 2



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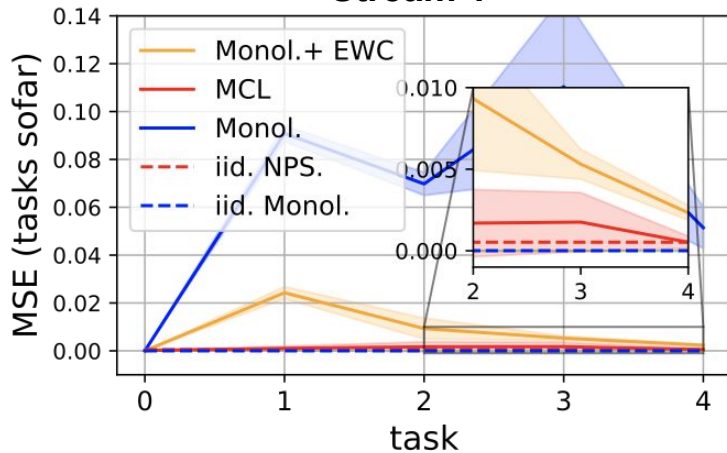
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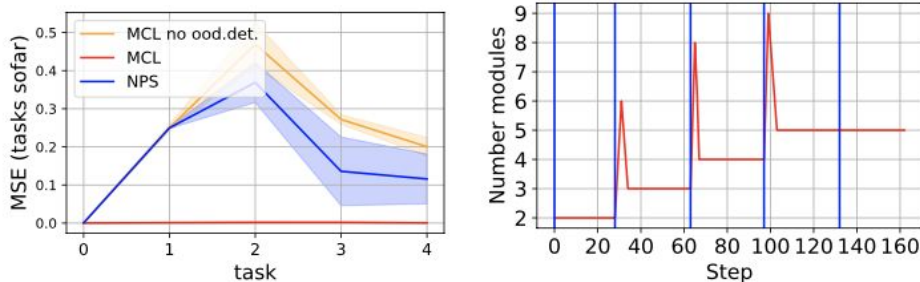
New task shift

Hidden shift

Stream 1



Module activation and addition pattern



(a) Ablation (Stream 1) (b) Module addition MCL

Figure 4. (a) Ablation of MLC against NPS and a version of MCL without fixing structural parameter and automatically adding 1 module per task (Stream 1); (b) Module addition pattern of MCL on Stream 1, blue vertical lines represent task switches. MCL is able to successfully modules prune superfluous after each task. Since last task does not introduce any new mechanisms, no module addition is triggered.

IM can be a useful inductive bias for CL

(1) IM entails modular solutions

(a) New modules can be added without affecting the other ones → **no catastrophic forgetting**

→ see experiments Stream 1&2 (Fig. 1)

(b) *Learned* modules can be changed without affecting the other ones

→ effective for *hidden shift*, see experiments Stream 2 (Fig.1b)

(2) More transfer the closer the learned mechanisms are to the true mechanisms

(a) Mechanisms independent from inputs → resilient to domain shift

(b) Mechanisms are reused across tasks → transfer due to systematic generalization

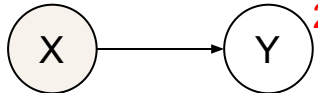
(3) Modular systems can address some shifts better than monolithic (+ replay/regularization)

(a) E.g. hidden shift – existing CL methods are likely to underperform → see experiments Stream 2

(b) Data amount (task repetition) & spurious drift – regularization based are likely to underperform

Independent Mechanisms (IM) assumption¹

Causal generative process of a system's variables is composed of autonomous modules that do not inform or influence each other (Peters et al., Elements of Causal Inference).

The training data is sampled from the joint: $P(Y, X) = P(Y|X)P(X)$ ²

The goal is to model the “mechanism” $p(Y|X)$, suppose that this conditional is entailed by an SCM:

$$\mathbb{M} = \langle \mathbf{Y} = \underbrace{\{Y, Z_1, \dots, Z_n, X_1, X_2, X_3\}}_{\text{endogenous}}, \underbrace{\mathbf{U} = \{U_1, U_2, U_3\}}_{\text{exogenous}}, \mathcal{F}, P(U_1, U_2, U_3) \rangle$$

Hence, ideally we want to learn the mechanisms $Z_1 \dots Z_n$.

$$\mathcal{F} = \left\{ \begin{array}{l} X_1 = f(U_1), X_2 = f(U_2) \\ X_3 = f(U_3) \in \{1 \dots N\} \\ \\ Z_1 = X_1 + X_2, Z_2 = X_1 * X_2, \\ Z_3 = X_1 - X_2, Z_4 = X_2 - X_1, \\ Z_5 = 2X_1 + \cos(X_2) \\ \dots \\ Z_n = X_1 * X_1 \\ Y = f(\mathbf{Z}, X_3) = \sum_N \mathbf{1}_{\{n=X_3\}} Z_n \end{array} \right.$$

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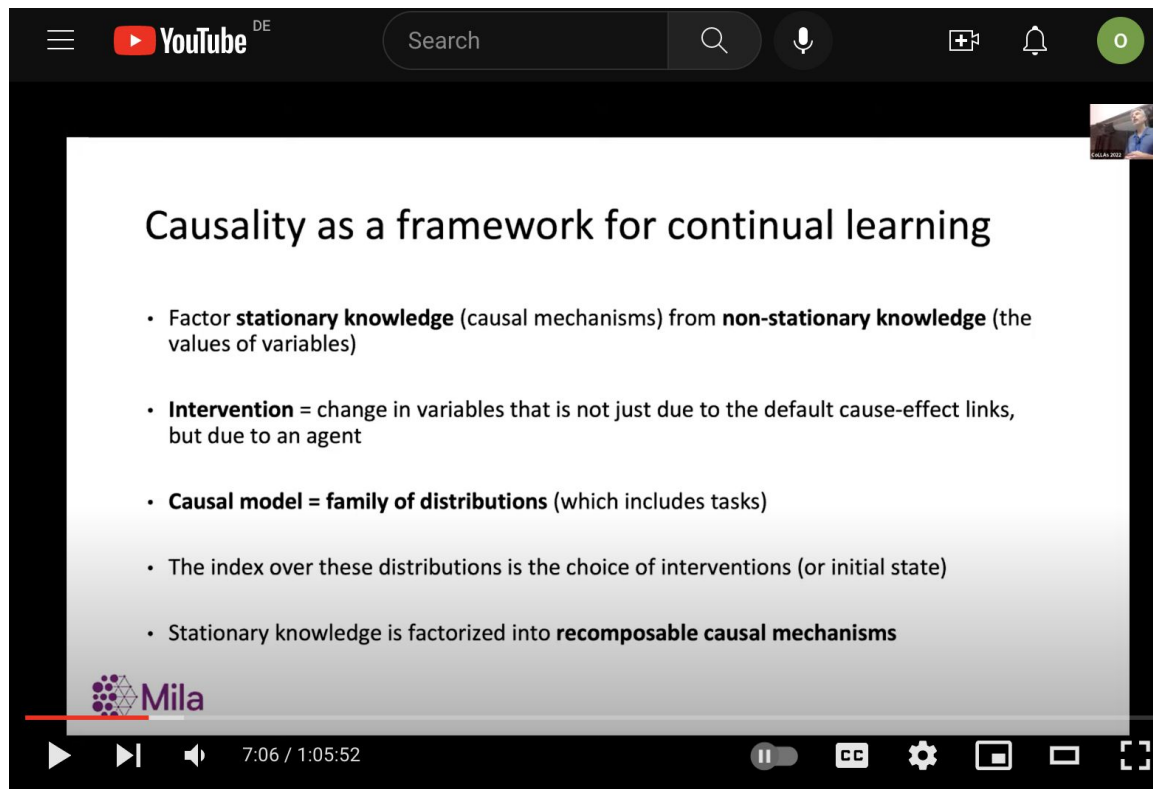
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Hence, ideally we want to learn the mechanisms \mathcal{F} .

$$\mathcal{F} = \begin{cases} Y_1 = X_1 + X_2 \\ Y_2 = X_1 * X_2 \\ Y_3 = X_1 - X_2 \\ Y_4 = X_2 - X_1 \\ Y_5 = 2X_1 + \cos(X_2) \\ \dots \\ Y_n = X_1 * X_1 \end{cases}$$

$X \rightarrow Y$ vs. $Y \rightarrow X$ in ML

Causal model = family of distributions indexed by interventions



The image shows a YouTube video player interface. The video title is "Causality as a framework for continual learning". The slide content includes a list of bullet points defining key concepts in causal learning. The video player controls at the bottom show the video is at 7:06 of a 1:05:52 duration. The Mila logo is visible in the bottom left corner of the slide.

Causality as a framework for continual learning

- Factor **stationary knowledge** (causal mechanisms) from **non-stationary knowledge** (the values of variables)
- **Intervention** = change in variables that is not just due to the default cause-effect links, but due to an agent
- **Causal model = family of distributions** (which includes tasks)
- The index over these distributions is the choice of interventions (or initial state)
- Stationary knowledge is factorized into **recomposable causal mechanisms**

Mila

Keynote - CoLLAs 2022 - Private

Modular & Causal Knowledge Representation for Lifelong Learning - Yoshua Bengio -
CoLLAs 2022

Moving forward

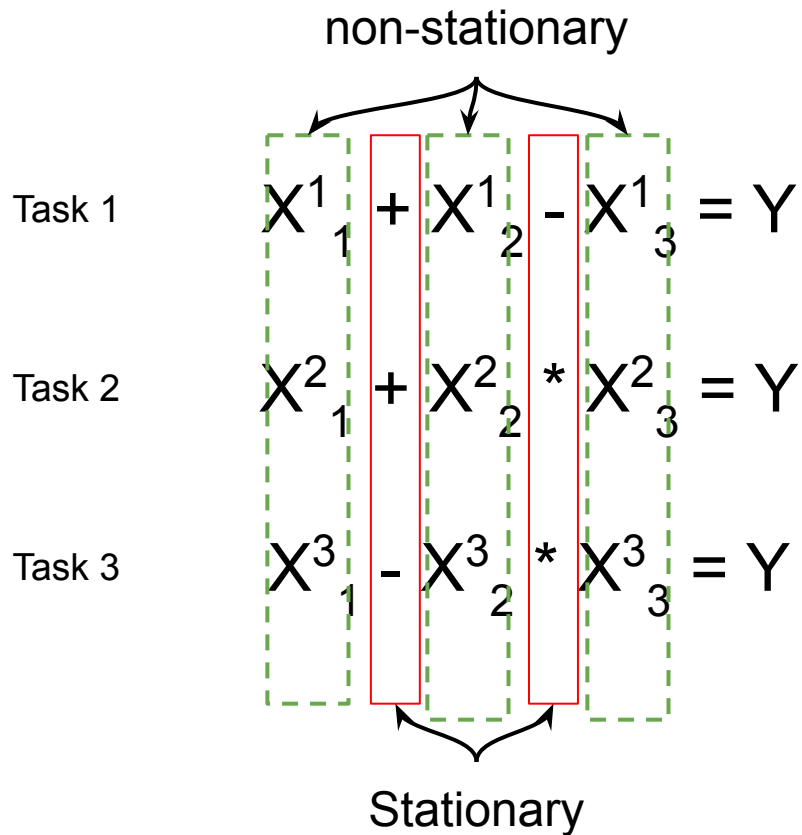
(3) Moving to more realistic domains

- (a) Model based RL (e.g. Ke et al., 2022)
- (b) Representation Learning vs. cognitive tasks & reasoning?

(4) What is the role of scaling?

([The Challenge of Compositionality for AI](#))

Causality: separate stationary from non-stationary



Independent Mechanism (IM) assumption

Stationary knowledge is factorized into recomposable causal modules (Yoshua Bengio, CoLLAs 2022)

Assumption (not all systems may satisfy it)!

$P(Y|X, T, Z)$ factorizes into independent causal mechanisms

One way to show this: let this distribution be entailed by SCM:

$$X := N_x$$

$$Z := N_z$$

$$Y := N_T$$

$$Y := f(X, T, Z)$$

Continual Learning = learning from non-iid stream of (locally iid) tasks

- CL emerged as a problem in ML before causality
→ people used techniques that were available, i.e. replay that simply simulates iid
- Causality has emerged as an independent field in ML that gives us some new tools
→ how can these tools help CL to go beyond the iid assumption

We need to replace the IID assumption with another **realistic and **useful** assumption/inductive bias**

Continual Learning = learning from locally iid tasks

Desiderata:

- (1) **Knowledge retention (Catastrophic Forgetting)**
- (2) **Forward Transfer**
- (3) **Backward Transfer**
- (4) **Automatic task inference?**
- (5) **Systematic generalization?**

Independent Mechanisms (IM) assumption¹

Causal generative process of a system's variables is composed of autonomous modules that do not inform or influence each other (Peters et al., 2017).

1: it's still an assumption → there are problems where it doesn't hold, but it may bring us forward

2: traditionally, in ML the causal direction is $Y \rightarrow X$

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The training data is sampled from the joint: $P(Y, X) = P(Y|X)P(X)$

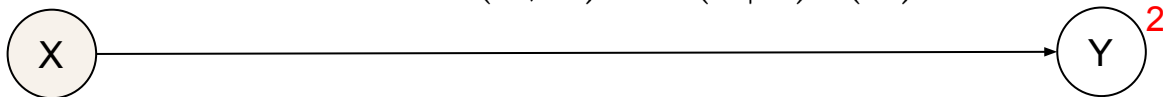
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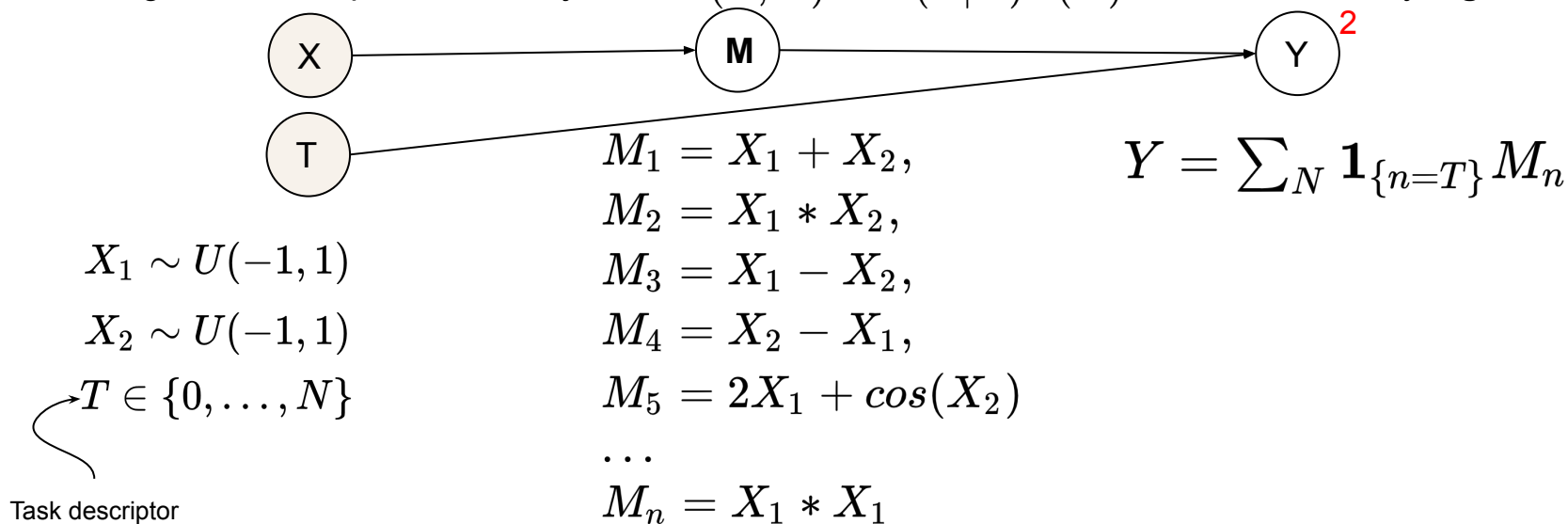
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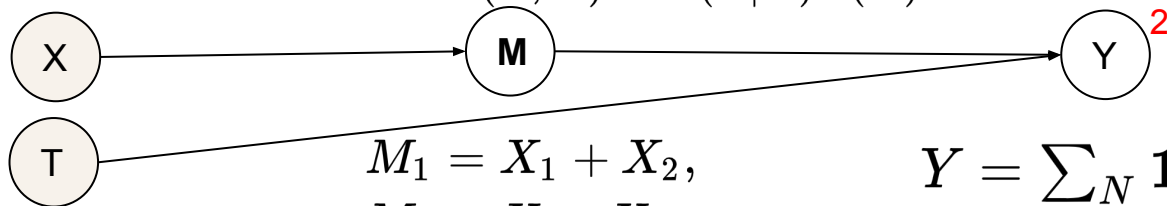
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$$Y = \sum_N \mathbf{1}_{\{n=T\}} M_n$$

$$X_1 \sim U(-1, 1)$$

$$X_2 \sim U(-1, 1)$$

$$T \in \{0, \dots, N\}$$

Task descriptor

$$M_1 = X_1 + X_2,$$

$$M_2 = X_1 * X_2,$$

$$M_3 = X_1 - X_2,$$

$$M_4 = X_2 - X_1,$$

$$M_5 = 2X_1 + \cos(X_2)$$

...

$$M_n = X_1 * X_1$$

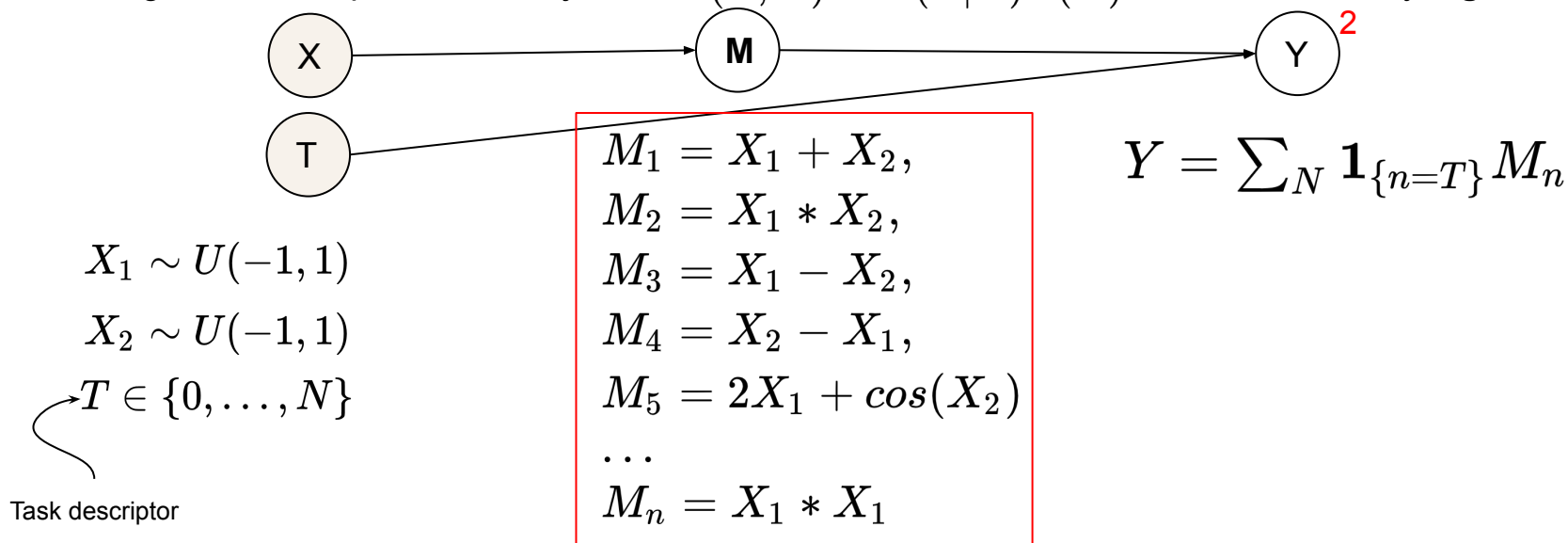
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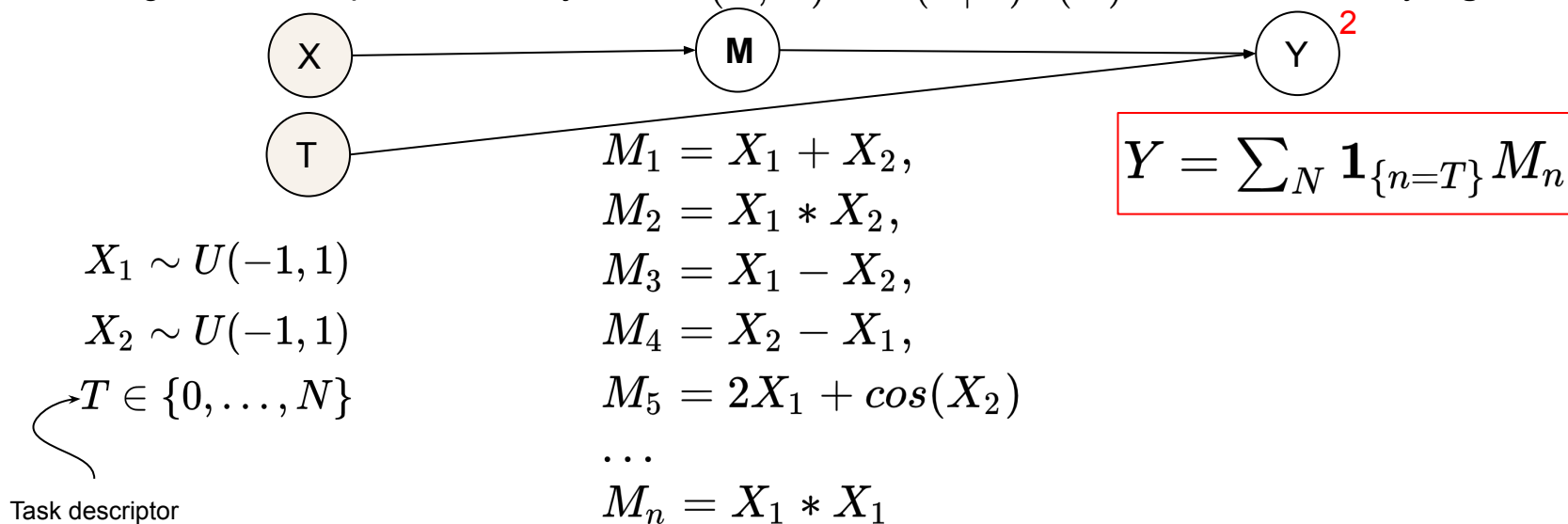
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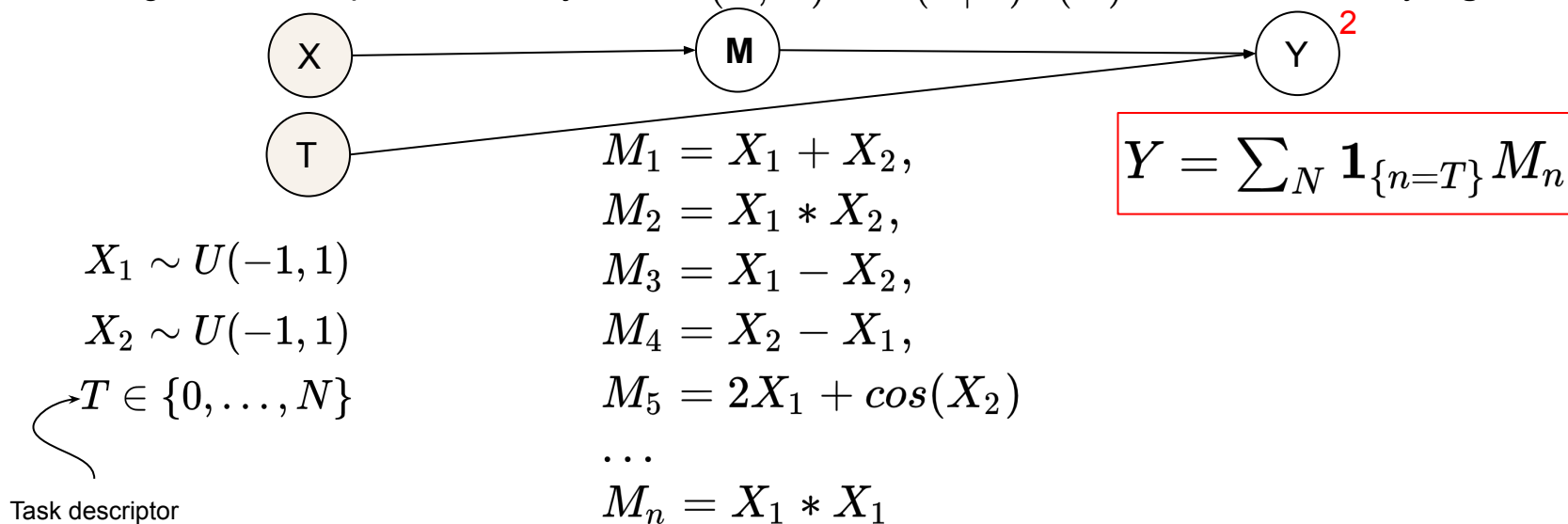
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Corresponds to SCM: $\mathbb{M} = \langle \mathbf{Y} = \{Y, M_1, \dots, M_n, X_1, X_2, X_3\}, \mathbf{U} = \{U_1, U_2, U_3\}, \mathcal{F}, P(U_1, U_2, U_3) \rangle$

¹ it's still an assumption \rightarrow there are problems where it doesn't hold, but it may bring us forward

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Independent Mechanism (IM) assumption:

Stationary knowledge is factorized into recomposable causal modules (Yoshua Bengio, CoLLAs 2022)

Assumption (not all systems may satisfy it)!

Another ways to frame it:

- *the causal generative process of a system's variables is composed of autonomous modules that do not inform or influence each other (Peters et al., Elements of CAusal Inference).*
- *The principle is plausible if we conceive our system as being composed of modules comprising (sets of) variables such that the modules represent physically independent mechanisms of the world (Peters et al., Elements of CAusal Inference).*